

**REPORT FOR: EDUCATION  
CONSULTATIVE FORUM**

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**Date of Meeting:** 7 November 2011

**Subject:** **INFORMATION REPORT –  
Harrow Pupils' Attainment and  
Progress: Summer 2011  
(Provisional)**

**Responsible Officer:** Catherine Doran, Corporate Director of  
Children's Services

**Exempt:** No

**Enclosures:** None

## **Section 1 – Summary**

This report sets out the provisional results for Harrow pupils in the relevant key stage assessments for their age in 2011. All are subject to further checks and revisions. Finally validated results are not available until early 2012.

**FOR INFORMATION**

## Section 2 – Report

### Early Years Foundation Stage (EYFS): Ages 0-5

- Standards have continued to rise in the EYFS in response to the priority given by schools and the LA to this area.
- While standards have risen, the gap in attainment between the average and the lowest performing 20% has also narrowed.
- The key indicator of the percentage achieving at least 78 points and who have at least 6 in PSE and CLL has shown a significant improvement since 2009. While children attaining well in this indicator are likely to do well by the end of Key Stage 1 predictions should be treated with caution.
- From 2007 to 2010 the EYFS outcomes in Harrow improved at a higher rate than the national average.

<b>Harrow EYFS Outcomes</b>	<b>2011 (%)</b>	<b>2010 (%)</b>	<b>2009 (%)</b>	<b>2011 results compared to 2010 (2009)</b>	<b>National 2011 (2010)</b>
<b>% achieving at least 78+ AND 6+ in PSE AND CLL</b>	<b>56.2</b>	<b>53</b>	<b>50</b>	<b>3.2 (6.2)</b>	<b>59 (53)</b>
<b>LA % gap between median and bottom 20%</b>	<b>36.5</b>	<b>37.7</b>	<b>38.1</b>	<b>-1.2 (-1.6)</b>	<b>31.3 (32.7)</b>
% achieving 6+ in Personal Social Emotional development (PSE)	74.0	72	69	2.0 (5)	79 (77)
% achieving 6+ in Communication Language and Literacy development (CLL)	60.2	57	55	3.2 (5.2)	62 (59)
% achieving 6+ in PSE AND CLL	56.2	54.0	50	2.2 (6.2)	59 (56)
% achieving 6+ in Problem Solving Reasoning and Numeracy (PRN)	68.2	66	65	2.2 (3.2)	74 (72)
% achieving at least 78+ points across Foundation Stage Profile	75.0	71.3	69.5	3.7 (5.5)	79 (77)

### Key Stage 1: Ages 5-7

- Standards by the end of Key Stage 1 exceed national outcomes. Harrow has improved against all measures in 2011 while national averages have remained constant overall.
- Harrow's relative improvement is largely attributable to the improvement in boys' reading and writing this year. Although boys have improved they continue to do less well than girls in English. They have caught up with girls in the numbers achieving the national standard for mathematics and continue to do better than girls at the higher level in mathematics.

% of Pupils Attaining	Harrow 2011			Harrow 2010 (All Pupils)	Harrow 2011 compared to 2010	National 2011	National 2010
	Boys	Girls	All				
Reading L2+	87	90	88.5	86	2.5	85	85
Writing L2+	83	89	85.6	84	1.6	81	81
Maths L2+	91	91	90.8	90	0.8	90	89
Reading L3+	26	32	29	28	1	26	26
Writing L3+	15	22	18	16	2	13	12
Maths L3+	28	23	25.6	24	1.6	20	20

### Key Stage 2: Ages 7-11

- All Key Stage 2 outcomes show performance above national averages in 2011.
- Standards continue to be above national averages in all areas and progress is broadly in line with the national average.
- There has been a national fall in reading standards this year. The fall in standards in the higher level of reading in Harrow reflects the national picture.
- Standards in writing have improved and more students are achieving the national expectation in mathematics.
- There is a national recognition that the tests in writing need to be reviewed to better reflect the skills and understanding of pupils in this area.
- From 2007 to 2010 Key Stage 2 outcomes in Harrow improved at a higher rate than the national average.
- Harrow is ranked 2<sup>nd</sup> in London and 1<sup>st</sup> in Outer London for low levels of unauthorised absences in primary schools.
- For overall level of absence Harrow is ranked 20<sup>th</sup> in London and 108<sup>th</sup> nationally.

% of Pupils Attaining	Harrow 2011			Harrow 2010	Harrow 2011 compared to 2010	National 2011	National 2010
	Boys	Girls	All				
English L4+	81	88	84	85	-1	81	81
English L5	25	37	31	38	-7	29	33
Reading L4+	83	89	86	87	-1	84	84
Reading L5	39	48	43	55	-12	42	51
Writing L4+	73	83	78	76	2	75	71
Writing L5	17	29	23	22	1	20	20
Maths L4+	84	81	83	82	1	80	80
Maths L5	44	39	42	42	0	35	35
Both Maths and English L4+	76	78	77	77	0	74	74
Both Maths and English L5	22	27	25	30	-5	21	23

### Adding Value from Key Stage 1 to Key Stage 2 (all schools with Year 6):

- Pupils continue to make better progress from Key Stage 1 to 2 than the national average in both English and mathematics.

% of Pupils Making Expected Progress	2011 Boys	2011 Girls	2011 All	Harrow 2010	Harrow 2011 compared to 2010	National 2011	National 2010
2 Levels of Progress in English	84	90	87	88	-1	83	83
2 Levels of Progress in Maths	87	85	86	85	1	82	82

### Key Stage 4: Ages 14-16

- Standards of attainment at Key Stage 4 continue to be significantly above the national average and Harrow's schools continue to be among the highest performing nationally for adding value from Key Stage 2.
- 5A\*-C GCSEs including English and mathematics have improved on last year and are the highest achieved in the authority. This year shows Harrow's year on year improvement in this measure comparable to, or better than, the best of previous years.
- Provisionally, Harrow is placed 20<sup>th</sup> in the country for 5A\*-C GCSEs including English and maths (27<sup>th</sup> in 2010), 6<sup>th</sup> in Outer London and 8<sup>th</sup> in London as a whole.
- For the new English Baccalaureate measure Harrow is ranked 11<sup>th</sup> in the country (19<sup>th</sup> in 2010), 5<sup>th</sup> in Outer London and 6<sup>th</sup> in London as a whole.
- A number of schools have achieved their best ever outcomes and all schools are well above the national standards, previously called floor targets.
- Harrow is ranked joint 1<sup>st</sup> in London and joint 1<sup>st</sup> in Outer London for low level of unauthorised absences in secondary schools and 4<sup>th</sup> nationally. For overall level of absence Harrow is ranked 9<sup>th</sup> in London and 14<sup>th</sup> nationally.

School	2011	2010		2011	2010	
	% of students gaining 5A*C grades, including Eng and Maths	% of students gaining 5A*C grades, including Eng and Maths	2011 results compared to 2010	% of students gaining 5A*C grades	% of students gaining 5A*C grades	2011 results compared to 2010
Bentley Wood High	68.8	61	7.8	85.8	75	10.8
Canons High	56.3	54	2.3	83.3	76	7.3
Harrow High	41.4	31	10.4	78.4	75	3.4
Hatch End High	52.8	55	-2.2	75.3	82	-6.7
Nower Hill High	79.9	79	0.9	85.2	86	-0.8
Park High	73.0	66	7.0	84.3	76	8.3
Rooks Heath College	47.3	52	-4.7	76.8	82	-5.2
The Sacred Heart Language College	85.5	77	8.5	91.7	89	2.7
Salvatorian College	70.8	74	-3.2	75.4	76	-0.6
Whitmore High	68.7	60	8.7	77.6	72	5.6
Kingsley High	0	0	0	0	0	0
Shaftesbury High	0	0	0	0	0	0
<b>Local Authority</b>	63.6	60.7	2.9	80	78.1	1.9

## Key GCSE Indicators over time 2008-2011

This table should be read from left (past) to right (current).

GCSE Performance Over Time	2008	2009	2010	2011	2011 National (2010)
% of students gaining 5A*-C (inc English and maths)	57.7	60.8	60.7	63.6	57.9 (53.4)
% of students gaining 5 A*C grades	69.5	75	78.1	80	80.1 (75.4)
% of students gaining any pass	98.5	98.7	99.4	99	99.2 (99.0)

### Adding Value from Key Stage 2 to Key Stage 4 (all secondary schools):

- For the percentage of learners who have made expected progress in maths Harrow is ranked 7<sup>th</sup> in the country (6<sup>th</sup> in 2010), 3<sup>rd</sup> in Outer London and 4<sup>th</sup> in London as a whole.
- For the percentage of learners who have made expected progress in English, Harrow is ranked 14<sup>th</sup> (10<sup>th</sup> in 2010) in the country, 8<sup>th</sup> in Outer London and 11<sup>th</sup> in London as a whole.
- London authorities add considerable value and score well in the national tables.

% of Students Making Expected Progress	2011 Harrow	2011 National	2010 Harrow	2010 National	2009 Harrow	2009 National
Expected Progress in English	79.2	71.7	79.0	69.9	77.4	65.3
Expected Progress in mathematics	78.4	64.7	77.0	62.5	75.2	58.4

### Key Stage 5: Ages 16-18

- Harrow is ranked 2<sup>nd</sup> in the country for the percentage of candidates achieving 2 or more passes of A Level equivalent qualification.
- Harrow is ranked 17<sup>th</sup> in the country for the percentage of candidates achieving 3 or more A\*-A grades at GCE/Applied GCE A Level and Double Awards
- Harrow is ranked 20<sup>th</sup> in the country for the percentage of candidates achieving AAB or more passes at GCE/Applied GCE A levels and Double Awards
- Notes: The Achievement and Attainment Table relates to A2 Levels only. Results in Harrow do not include the return from post 16 Colleges. Harrow is a net exporter of 6<sup>th</sup> Form students and a net importer of further education students.

% of Students Attaining	Schools Sixth Forms 2009		Schools Sixth Forms 2010		Schools Sixth Forms 2011		National GCE A level examinations <sup>(3)</sup>		
	School Figure	A&AT <sup>(1)</sup> Figure	School Figure	A&AT Figure	School Figure	A&AT Figure	2009	2010	2011
A* - A	-	18 <sup>(2)</sup>	22.5	21	24	19	26.8	26.9	27.1
A* - B	46	44	48.9	48	52	47	51.9	52.1	52.7
A* - C	78	75	74.4	73	77	73	75.1	75.6	23.8
A* - G	99	97	98.2	97	99	97	98.1 (A-E)	98.3 (A*-E)	98.4 (A*-E)

(1) A&AT – Figures taken from the Achievement & Attainment school files

(2) 2009 A\*-A figures represents A grades only

(3) National results – DfE's Statistical First Release - sfr27-2011t10t11.xls

### Commentary on Provisional Performance Data for 2011:

This data is supported by what inspectors say about our schools. Overall, 87% of Harrow's schools are judged to be good or better and 46% to be outstanding. All secondary schools, seven of which have now converted to academy status, are judged good or outstanding.

Performance at EYFS is improving in response to the priority given to this area. Improved attainment this year at EYFS and Key Stage 1 mark a clear change in Harrow's performance. These key stages are performing much better in Harrow than in previous years.

These data sets are subject to change as students who arrived late in schools are discounted from the published data. GCSE attainment might reasonably be expected to rise further as a result. In individual schools there can be year on year effects from different cohorts and raw attainment data should be seen alongside data on value-added for individual schools. As an example, although a school's raw data may indicate lower standards the school could be adding considerable value to its intake each year. What Harrow does well, and does so consistently, is to add significant value. The longer children spend in our school system, the greater their average rate of progress.

The percentage of young people aged 16-18 who are not in education, employment or training (NEET) in Harrow is the lowest in England at 2.7% (when the City of London and Isles of Scilly are not included).

### **Section 3 – Further Information**

These results are subject to further checks and revisions. Finally validated results are not available until early 2012. At that time, an updated report will be made available.

In light of national changes to performance indicators Education Strategy and School Organisation will review the content of future performance information reports and make any appropriate changes.

### **Section 4 – Financial Implications**

There are no financial comments in relation to this report.

### **Section 5 – Equalities implications**

As this is an information report on progress and attainment in schools it does not require an Equality Impact Assessment.

### **Section 6 – Corporate Priorities**

Please identify which corporate priority the report incorporates and how:

- Supporting and protecting people who are most in need.

Education plays a broad role in preparing Harrow's young people for life and to help them make an informed and constructive contribution to society as adults. In particular schools seek to narrow those gaps in attainment that restrict opportunities in life for vulnerable individuals and groups.

Name: Emma Stabler



on behalf of the  
Chief Financial Officer

Date: 21 October 2011

### **Section 7 - Contact Details and Background Papers**

**Contact:** Patrick O'Dwyer, Education Professional Lead, Education Strategy and School Organisation, 020 8736 6514

**Background Papers:** None